MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدر اسية						
Module Title	Foundation Engineering-1			Module Delivery		
Module Type		Core			🗷 Theory	
Module Code		CIV021			⊠ Lecture □ Lab	
ECTS Credits		5				
SWL (hr/sem)	125			I Tutorial □ Practical □ Seminar		
Module Level		UGIV	Semester o	f Delivery 7		7
Administering Dep	partment	CV101	College	Civil Engineering College		e
Module Leader	Dr. Ahmed Ha	zim Abdulkareem	e-mail	Ahm19	Ahm1973ed@uoanabr.edu.iq	
Module Leader's A	Module Leader's Acad. Title		Module Lea	ader's Qualification Ph.D.		Ph.D.
Module Tutor	Dr. Maher Zuhair Al-Rawi		e-mail	E-mail: maher.zuhair@uoanbar.edu.io		uoanbar.edu.iq
Peer Reviewer Name		Name	e-mail E-mail			
Scientific Committee Approval Date		01/06/2023	Version Nu	mber	1.0	

Relation with other Modules					
العلاقة مع المواد الدراسية الأخرى					
Prerequisite moduleSoil Mechanics-I & Soil Mechanics-IISemester5 & 6					
Co-requisites module None Semester					

Module Aims, Learning Outcomes and Indicative Contents					
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية					
Module Aims أهداف المادة الدراسية	 Introduce to the students, the principal types of foundations and the factors governing the choice of the most suitable type of foundation for a given solution. Provide the students with a basic understanding of the essential steps involved in a geotechnical site investigation. Develop an understanding of the behavior of foundations for engineering structures and to gain knowledge of the design methods that can be applied to practical problems. Familiarize the student with the procedures used for estimating bearing capacity and settlement of shallow and deep foundation. Perform basic analyses to solve foundation problems with the given procedures and the soil properties, and understand their limitations. 				
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	 Apply math and science principles in the design and analysis process. Analyze and interpret field and laboratory data to obtain design properties. Design major geotechnical structures from a geotechnical perspective. Develop semester-long interaction with students on homework and design submittals. Consider public safety in design for every major structure type and the impacts of the structures on society and environment. Conduct external research for design and creation of design tools. Use spreadsheets, mathematical assistants and CADD along with using current state of practice design concepts. 				
Indicative Contents المحتويات الإرشادية	current state of practice design concepts. Indicative content includes the following. Chapter one Introduction : Definitions and reviews, - Foundations: Classification and Select definitions , Foundations: General Requirements, Foundations: Additional Requirements, Foundations: Selection of Types [2 hrs] Chapter Two Subsurface Exploration: Subsurface Exploration Program, Exploratory Borings in the Field, Procedure for Sampling Soil, Undisturbed and disturbed samples, Rock sampling, Rock Quality Designation; Observation of Water Tables, SPT, CPT, PLT, Vane Shear Test ,Preparation of Boring Logs and Exploration Report [10 hrs] Chapter Three Bearing Capacity of Shallow Foundation: General Concept; Terzaghi's Bearing Capacity Theory, Factor of Safety, Modification of Bearing Capacity Equations for				

	Water Table, Eccentrically Loaded Foundations, Bearing Capacity of Layered Soils, Foundations on Rock [14 hrs] Chapter Four Settlement of Shallow Foundations: Vertical Stress Increase in Soil, Types of Foundation Settlement, Elastic Settlement, Primary Consolidation Settlement, Secondary Compression Settlement, Allowable Bearing Pressure in Sand Bases Settlement, Field Load Test, Tolerable Settlement of Buildings [12 hrs] Chapter Five Geotechnical Design of Shallow Foundations: Types of Shallow Foundations, Geotechnical Design of Foundations, Spread, Combined, and Mat, Allowable Soil Pressure and design Loads, Depth Considerations_[18 hrs] Chapter Six Deep Foundation: Types of Pile in Use, Estimating Pile Length; Installation of Piles, Load Transfer Mechanism, Equations for Estimating Pile Capacity, Method for Estimating Qp, Frictional Resistance (Qs) in Sand and Clay, Group of Piles efficiency , Elastic Settlement of piles group, Consolidation Settlement of piles group, Distribution of loads on piles in group [18 hrs]			
	Distribution of loads on piles in group [18 hrs]			
	Learning and Teaching Strategies			
	استراتيجيات التعلم والتعليم			
Strategies	Foundation engineering courses require effective learning and teaching strategies to ensure students develop a strong understanding of complex concepts and their practical applications. The range of strategies that can enhance the learning experience for students in foundation engineering courses. These strategies include lecture-based teaching, practical applications, problem-solving assignments, group work and discussions, technology integration, field trips and site visits, guest speakers, assessments and feedback, continuous learning, and encouraging self- directed learning. By incorporating these strategies, educators can create an engaging and comprehensive learning environment that equips students with the knowledge, skills, and critical thinking abilities necessary for success in the field of foundation engineering.			

Student Workload (SWL) الحمل الدراسي للطالب				
Structured SWL (h/sem) 63 Structured SWL (h/w) 4.0 الحمل الدراسي المنتظم للطالب أسبوعيا الحمل الدراسي المنتظم للطالب خلال الفصل 4.0				
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	87	Unstructured SWL (h/w) [5.8 الحمل الدراسي غير المنتظم للطالب أسبوعيا		
Total SWL (h/sem)150				

الحمل الدراسي الكلي للطالب خلال الفصل							
	Module Evaluation						
	تقييم المادة الدر اسية						
Time/I			Weight (Marks)	Week Due	Relevant Learning		
m		mber		Week Bue	Outcome		
	Quizzes	4	10% (10)	3, 6,10,14	LO #1, 3,5, and 7		
Formative	Assignments	2	5% (5)	2, 12	LO # 4 and 7		
assessment Projects / Lab.							
	Report	1	5% (5)	13	LO # 2,6 and 7		
Summative	Midterm Exam	2 hr	20% (20)	7	LO # 1-7		
assessmentFinal Exam3hr60% (60)16All					All		
Total assessment			100% (100 Marks)				

Delivery Plan (Weekly Syllabus)				
المنهاج الأسبوعي النظري				
	Material Covered			
Week 1	Foundations: Classification and Select definitions			
Week 2	Subsurface Exploration Program			
Week 3	Select drilling, sampling and field property measurement tools			
Week 4	Interpret field and laboratory data to get design properties, preparation of boring logs and exploration report			
Week 5	Bearing Capacity of Shallow Foundation			
Week 6	Modification of Bearing Capacity			
Week 7	Eccentrically Loaded Foundations			
Week 8	Bearing Capacity of Layered Soils			
Week 9	Predict foundation settlement (consolidation, elastic)			
Week 10	Predict foundation settlement (consolidation, elastic)			
Week 11	Geotechnical Design and analysis of Shallow Foundations			
Week 12	Design and analysis of Spread and combined footings			
Week 13	Design and analysis of Mat Foundation			
Week 14	Design and analysis of Deep Foundation			
Week 15	Group of Piles; efficiency; settlement			
Week 16	Preparatory week before the final Exam			

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر				
	Material Covered			
Week 1	Lab 1:			
Week 2	Lab 2:			
Week 3	Lab 3:			
Week 4	Lab 4:			
Week 5	Lab 5:			
Week 6	Lab 6:			
Week 7	Lab 7:			

Learning and Teaching Resources مصادر التعلم والتدريس				
Text Available in the Library?				
Required Texts	Foundation Design – Principles and Practice, Third Edition, by Donald P. Coduto, 2014, Pearson Education, Inc.	Yes		
Recommended TextsPrinciples of Foundation Engineering, Ninth Edition, SI Edition Braja M. Das, Nagaratnam SivakuganYes				
Websites	https://www.uoanbar.edu.iq/Bank-Section.php			

Grading Scheme مخطط الدرجات						
Group	Grade	التقدير	Marks (%)	Definition		
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
Success Group (50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors		
	C - Good	جيد	70 - 79	Sound work with notable errors		
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded		
(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required		

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.